

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

International Studies

Academic Unit

International Studies

436

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn X Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: International Studies
2. Number: 436
3. Full Title: Economic Delopment of Sub-Saharan Africa
4. 18-Char. Transcript Title: Econ Dev Africa
5. Level and Credit Hours U 5
6. Description: Issues shaping economic development and stagnation in contemporary Africa such as population growth, agricultural development, industrialization, trade, structural adjustment and environmental issues.
7. Qtrs. Offered : AU
8. Distribution of Contact Time: 2 2-hr cl.
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): Ag Econ or Econ 200
- 10.
11. Repeatable to a maximum of NA credits.
12. Off-Campus Field Experience: NA
13. Cross-listed with: Agricultural Economics
14. Is this a GEC course? no
15. Grade option (circle): Ltr X S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y NX
Is an Embedded Honors version of this course available? Y NX
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

- 1.
2. 536
- 3.
- 4.
5. UG
- 6.
- 7.
- 8.
- 9.
10. Not open to students with credit for 436
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
yes

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
no

3. What other units require this course? Have these changes been discussed with those units?
Agricultural Economics. Yes (see attached letter)

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter?
Attach relevant letters.
NA

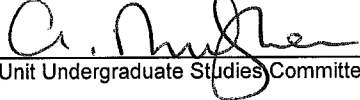
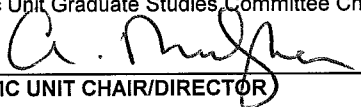
5. Is the request contingent upon other requests, if so, list the requests?
NO

6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to ascurofc@osu.edu.)

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
 NA

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
NA

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

- | | | |
|--|--------------------------------|-----------------|
| 
1. Academic Unit Undergraduate Studies Committee Chair | Anthony Mughan
Printed Name | 12/6/07
Date |
| 2. Academic Unit Graduate Studies Committee Chair | Printed Name | Date |
| 
3. ACADEMIC UNIT CHAIR/DIRECTOR | Anthony Mughan
Printed Name | 12/6/07
Date |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee. | | |
| 5. COLLEGE CURRICULUM COMMITTEE | Printed Name | Date |
| 6. ARTS AND SCIENCES EXECUTIVE DEAN | Printed Name | Date |
| 7. Graduate School (if appropriate) | Printed Name | Date |
| 8. University Honors Center (if appropriate) | Printed Name | Date |
| 9. Office of International Affairs (study tours only) | Printed Name | Date |
| 10. ACADEMIC AFFAIRS | Printed Name | Date |

**Rationale for Course Changes for AED Econ/Intl. Studies 434-439
To 535, 536, 537, 538, 539, 532**

For each of the six courses, 434-439, the rationale is identical and consists of two parts:

- Renumbering the courses and designating them U-G will allow graduate students to enroll for credit.
- These courses are cross-listed with the Undergraduate International Studies Program (UISP) and most of the enrollment is comprised of students majoring in International Studies and other students enrolled in the Colleges of the Arts and Sciences. The content of the courses and the level at which they are taught are comparable to other 500-level offerings in UISP and ASC.



International Studies

33 Townshend Hall
1885 Neil Avenue
Columbus, OH 43210-1222 USA

Phone (614) 292-9657
Fax (614) 688-3020

December 3, 2007

Prof. Alan J. Randall, Chair
Agricultural, Environmental & Development Economics
Agricultural Administration Building
2120 Fyffe Road
CAMPUS MAIL

Dear Alan,

International Studies supports the course change proposal to renumber and change the level to UG for the cross-listed development courses listed below:

AED ECON / INT STDS 434 (532) -- Food Security & Globalization
AED ECON / INT STDS 435 (535) -- Economic Development Processes in Developing Countries
AED ECON / INT STDS 436 (536) -- Economic Development of Sub-Saharan Africa
AED ECON / INT STDS 437 (537) -- Middle East Economic Development
AED ECON / INT STDS 438 (538) -- Latin American Economic Development
AED ECON / INT STDS 439 (539) -- China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Tony".

Anthony Mughan
Director

Professor, Political Science



Department of Agricultural, Environmental, and Developmental Economics

Agricultural Administration Building
2120 Fyffe Road
Columbus, OH 43210-1067

Phone (614) 292-7911
Fax (614) 292-4749
<http://aede.ag.ohio-state.edu/>

December 3, 2007

Dr. Tony Mughan, Director
International Studies Program
33 Townsend Hall
1885 Neil Ave.
Campus

Dear Tony:

The Department of Agricultural, Environmental, and Development Economics supports the course change proposals to renumber and change the level to UG for the cross-listed development courses listed below:

AED Econ/Int Stds 434 (532) – Food Security and Globalization

AED Econ/Int Stds 435 (535) – Economic Development Processes in Developing Countries

AED Econ/Int Stds 436 (536) – Economic Development of Sub-Saharan Africa

AED Econ/Int Stds 437 (537) – Middle Eastern Economic Development

AED Econ/Int Stds 438 (538) – Latin American Economic Development

AED Econ/Int Stds 439 (539) – China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,

A handwritten signature in cursive script that reads "Alan".

Alan J. Randall
Department Chair

Syllabus
Economic Development of Sub-Saharan Africa

AED ECON/IS 536, Fall 2008
Ohio State University

Instructor:

Dr. David Kraybill
Dept. of Agricultural, Environmental, and Development Economics
340 Agricultural Administration Building
E-mail: kraybill.1@osu.edu
Phone: 292-8721

Teaching Assistant: Francis Muamba. Email: muamba.2@osu.edu.

Time/ Place: Tuesday and Thursday, 10:30 p.m.-12:30 p.m. Room 191, Mendenhall Laboratory.

Prerequisite: AED Econ 200 or Econ 200 or permission of the instructor.

Credit: 5 credit hours.

Office Hours: I will arrange to see you any time you need assistance. Contact me after class or by e-mail to arrange a time.

Course Description: The course deals with poverty, population growth, health, education, agricultural development, the environment, the informal sector, governance, trade, and other aspects of economic development in Sub-Saharan Africa.

Textbooks (available in the campus bookstore and area bookstores that sell OSU textbooks):

- Colin Legum. *Africa Since Independence*. Bloomington: Indiana University Press, 1999. Referred to in the course calendar as "Legum."
- Gerald M. Meier and James E. Rauch. *Leading Issues in Economic Development*, 8th Edition. Oxford: Oxford University Press, 2005. Referred to in the course calendar as "Meier and Rauch".

Other Required Readings: For readings outside the textbooks, the course calendar provides the full citation and a link for accessing the material on the Carmen website.

Readings and Class Participation: You are expected to complete assigned readings before class so you can ask intelligent questions, provide good answers to questions raised by the instructor and your colleagues, and participate actively in class discussion. Questions are provided for many of the readings (see course calendar).

Quizzes: A short quiz over assigned readings will be given at the beginning of each class period. The quiz will be handed out precisely at the time class is scheduled to begin and will be collected five minutes later. Latecomers arriving during this five minute period may take the quiz but will receive no additional time for taking the quiz. Latecomers

arriving more than five minutes after the scheduled start of the class and absentees will receive a grade of zero.

Exams: The midterm will cover all material (assigned readings, lectures, videos, and class discussions) up to and including the period before the exam. The final exam will cover all material following the midterm until the end of the course. Dates of the exams are shown on the course calendar.

Grading: Your performance in the course will be assessed as follows:

<i>Item</i>	<i>Weight</i>
Class participation	20
Quizzes (daily, weighted equally)	20
Midterm exam	30
Final exam	30
Total	100

Grading Scale:

93-100	A	77-79	C+	59 and Below	E
90-92	A-	73-76	C		
87-89	B+	70-72	C-		
83-86	B	67-69	D+		
80-82	B-	60-66	D		

Course Policies:

- Attendance policy:** You are expected to attend class. A quiz is given every day, and late comers and absentees will receive a score of zero on the quiz.
- Late Submission of Assignments:** A late paper will be penalized one-quarter of a grade for each day it is late.
- Academic Honesty:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Course Calendar, AEDE/IS 536, Fall 2008

Topic 1 History of Sub-Saharan Africa since Independence				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Legum, Chapter 1, The Romantic Period, 1939-1970, pages 1-29.	<u>Yes</u>		<u>Notes</u>
	Legum, Chapter 2, The Period of Disillusionment, 1970-1985, pages 30-49.			
	Legum, Chapter 3, The Period of Realism, 1988-? Page 50-70.	<u>Yes</u>		<u>Notes</u>
	Legum, Chapter 4, A Period of Renaissance? Pages 71-98.			

Topic 2 Overview of Sub-Saharan African Economic Performance				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Meier and Rauch, Selection I.B.5, Why Has Africa Grown Slowly, pages 62-72.	<u>Yes</u>	Read explanatory note on overvalued exchange rates in Contents section of website to help understand Meier and Rauch.	<u>Notes, part 1</u> <u>Notes, part 2</u>
	Sender, John. Africa's Economic Performance: Limits of the Current Consensus. Journal of Economic Perspectives, Vol. 13, No. 3, Summer 1999, pages 89-114. [link]	<u>Yes</u>		

Topic 3 Defining and Measuring Development				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Sen, Amartya. Introduction. <i>Development as Freedom</i> . New York: Alfred Knopf, 1999, pages 3-11. [link]	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	Meier and Rauch, Selection I.A., Measuring Development, pages 5-15.	<u>Yes</u>		
	British Broadcasting Corporation. What is Development? 15 min. audio broadcast. Turn your computer speakers on or plug in your headphones. [link]	<u>Yes</u>		

Topic 4 Population and Gender				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Meier and Rauch, Selection IV.C.1, Economic Approaches to Population Growth, pp. 248-254.	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	Meier and Rauch, Selection IV.C.2, Demographic Trends in Sub-Saharan Africa, pages 255-259.	<u>Yes</u>		
	Meier and Rauch, Selection IV.D.1, Gender Inequality at the Start of the 21 st Century, pages 261-274.	<u>Yes</u>		

Topic 5 Inequality and Poverty				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>

	Meier and Rauch, Selection I.A.2, Income Poverty, pages 27-33.	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	World Bank. Addressing Poverty and Inequality. Chapter 3 in <i>Can Africa Claim the 21st Century</i> . Washington, DC, 2001, pages 83-102. [link]	<u>Yes</u>		

Topic 6 Health and Disease				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Azevedo, Mario J. Health and Economic Development. Chapter 9 in E. Nnadozie, editor, <i>African Economic Development</i> . San Diego: Academic Press, 2003, pages 181-205. [link]	<u>Yes</u>		<u>Notes (revised)</u>
	Meier and Rauch, Selection IV.B.3., Confronting AIDS, pages 231-239.	<u>Yes</u>		
	Asingwire, N and S.Kyomuhendo. Turning the Tide: How Openness and Leadership Stemmed the Spread of HIV/IDS in Uganda. . In L.Fox and R.Loebenthal, editors, <i>Attacking Africa's Poverty</i> . Washington, DC: World Bank, 2006, pages 343-365. [link]	<u>Yes</u>		

Topic 7 Education				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Meier and Rauch, Selection IV.A.1, Economic Impact of Education, pages 189-193.	<u>Yes</u>		<u>Notes</u>
	Avenstrup, Roger. Reducing Poverty through Free Primary Education: Learning from the Experiences of Kenya, Lesotho, Malawi, and Uganda. In L.Fox and R.Loebenthal, editors, <i>Attacking Africa's Poverty</i> . Washington, DC: The World Bank, 2006, pages 227-255. This paper is in two parts: [link to part 1] [link to part 2] .	<u>Yes</u>		

Topic 8 Agriculture and Rural Development				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	World Bank, Spurring Agriculture and Rural Development. Chapter 6 in <i>Can Africa Claim the 21st Century</i> . Washington, DC, 2001, pages 170-190. [link]	<u>Yes</u>		<u>Notes</u>
	Meier and Rauch, Agricultural Development Strategies, pages 394-396.	<u>Yes</u>		
	Meier and Rauch, Rural Infrastructure, page 404-406.	<u>Yes</u>		
	Rockefeller Foundation. A New Green Revolution for the 21 st Century, 2006, pages 1-10. [link]	<u>Yes</u>		
	View before class: A Growing Hunger, on-line PBS video on the effect of U.S. cotton subsidies on African cotton production. 28 min. [link]	<u>Yes</u>		

10/30	Midterm Exam
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Topic 9 The Informal Sector				
<i>Date</i>	<i>Read/view before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>

	Meier and Rauch, Selection VI.B.1, Economic Development with Unlimited Supplies of Labor, pages 355-357.	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	Meier and Rauch, Selection VI.B.2, A Model of Labor Migration and Urban Unemployment in Less Developed Countries, pages 358-359.	<u>Yes</u>		
	Meier and Rauch, Selection V.5. The Microfinance Promise, pages 320-330.	<u>Yes</u>		
	Breaking Through, an on-line video about Grameem Bank. 15 min. [link]	<u>Yes</u>		
	View before class. Uganda: A Little Goes a Long Way, an on-line PBS video about microlending. 15 min. [link]	No		

Topic 10	African Livelihoods			
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	DFID, Section 1, Introduction to the Sustainable Livelihoods Approach, pages. [link]	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	DFID, Section 2, Sustainable Livelihoods Framework. [link]	<u>Yes</u>		
	DFID, Section 4, Methods of Implementing Sustainable Livelihoods Approaches. [link]	<u>Yes</u>		

Topic 11	Governance and the Public Sector			
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Quinn, J. Democracy and Development. Chapter 11 in E. Nnadozie, editor, African Economic Development. San Diego: Academic Press, 2003, pages 231-255. [link]	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u>
	Meier & Rauch, Selection IX.A, The Proper Role of the State in Less Developed Countries, pages 494-498.	<u>Yes</u>		
	Meier & Rauch, Selection IX.B, Rent Seeking and Government Failure, pages 502-508.	<u>Yes</u>		
	Meier & Rauch, Selection IX.C.2, The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change, pages 541-559.	<u>Yes</u>		

Topic 12	International Trade and Globalization			
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Oguledo, V. Trade and Development. Chapter 18 in E. Nnadozie, editor, African Economic Development. San Diego: Academic Press, 2003, pages 441-470. [link]	<u>Yes</u>		<u>Notes</u>
	Babarinde, F. Regionalism and Economic Development. Chapter 19 in E. Nnadozie, editor, African Economic Development. San Diego: Academic Press, 2003, pages 473-495. [link]	<u>Yes</u>		
	Mshomba, R. Globalization and Development. Chapter 20 in E. Nnadozie, editor, African Economic Development. San Diego: Academic Press, 2003, pages 499-516. [link]	<u>Yes</u>		<u>Notes, part 1</u> <u>Notes, part 2</u> <u>Notes, part 3</u>

Topic13 Natural Resources and Conflict				
<i>Date</i>	<i>Read before class</i>	<i>Reading Questions?</i>	<i>Other Activities</i>	<i>Lecture Notes</i>
	Ross, M. How Do Natural Resources Influence Civil War? Evidence from 13 Cases. <i>International Organization</i> , Vol. 58, Winter 2004, pp. 35-67. [link]	<u>Yes</u>		
	View before class: Mining Bling, on-line video about gold mining in Congo [link]	<u>Yes</u>		
	Thanksgiving break			
	United Nations, Addendum to the Report of the Panel of Experts on the Illegal Exploitation of Natural Resources and Other Forms of Wealth of the Democratic Republic of the Congo. 2001. [link]	<u>Yes</u>		

	Final Exam
	Will be given during the last regularly scheduled class period.